

## Lesson Plan: God's Love and Creation



### HEAD/Think

Does the lesson promote critical thinking and inspire moral progress?



### HEART/Feel

Does the lesson reach the hearts, making connections to own life experiences?



### HANDS/Act

Does the lesson create an opportunity to experience the topic in real life through hands-on activities?

### GENERAL INFORMATION

- ❖ Age Group: 0-3
- ❖ Time Allotment: 30 minutes
- ❖ Main Topic: God
- ❖ Sub-Topic (if applicable): Love and Creation

### OBJECTIVES

**What would you like the participants to understand from this lesson?**

That God loves each one of us and created everything that exists.

### ACTIVITIES

**For each activity, please include the following information:**

- Materials:
  - A print out of the lesson plan with the lyrics of the songs and the sequence of the activities.
  - Felt board to tell the story, story pieces/characters, plush animals, small mirror, planet Earth pillow, scarves, Jesus doll, bubble wand, massage balls, lavender spray, felt cloud with spray bottle.
- Description: The lesson is planned in an orderly manner to give a sense of beginning, middle and end of the activities. Some of the songs are core songs that are sung at every meeting to create a routine. New songs are presented to introduce the new topic.

### Part 1: Welcome Songs

#### **Song 1 - Good Morning Dear Earth**

<https://www.youtube.com/watch?v=3khSumfUfTw>

Good morning dear Earth  
Good morning dear sun  
Good morning dear trees  
And the flowers everyone  
Good morning dear beast  
And the birds in the trees

Good morning to you  
And good morning to me

**Song 2 – Unknown Author & Title** (based on the Portuguese song: Ai Que Bom Que Você Veio)

\*Educator shows Jesus doll and sings the following song, one child at a time.

{Child's name}, it's so good to have you here  
Jesus called you my dear, show me that you can hear  
I can hear, I can hear, I'm so happy that I'm here (2x)

**Part 2: Story Time with Songs on the Topic**

**Song 1 (transition song) – Moon, Moon, Moon**

<https://www.youtube.com/watch?v=gR8I6tuU7vM>

Moon, moon, moon,  
Shining bright  
Moon, moon, moon,  
My night light  
Moon, moon, moon  
I can see  
Moon, moon, moon  
You are taking care of me

**Song 2 – Modified version of the song “Old MacDonald Had a Farm”**

[https://www.youtube.com/watch?v=CZsNjOg\\_MpE](https://www.youtube.com/watch?v=CZsNjOg_MpE)

\*Educators may use plush animals, if available

God has created all the animals Ee i ee i oh  
And one of these animals was a horse Ee i ee i oh  
With a neigh, neigh, here  
And a neigh, neigh there  
Here a neigh  
There a neigh  
Everywhere Neigh, neigh, neigh  
(horse, chicken, frog, sheep, cow, pig,...)

**Props:** flannel board with animals, plants, sun, star, and so on.

**Educators may explain:** “God is so good! He is our Father and His love for us is so big that He gave us so many things here on Earth. He gave us the animals, the plants, the sun, the stars, and so many other things. When we're out in nature, let's observe and see all that God has created for us, everything in nature is God's gifts to us. And we are God's creation as well.”

**Song 3 – Falling Rain** (Translated from the original in Portuguese “Chuva Que Cai Plim Plim Plom”)

[https://www.searadomestre.com.br/evangelizacao/evang\\_bebes/a\\_agua.htm](https://www.searadomestre.com.br/evangelizacao/evang_bebes/a_agua.htm)

\*Educators may use water spray with cloud

Falling rain plim, plim, plim  
Slow and steady, plim, plim, plum  
Water the plants, help them grow  
Wash away the sadness from my soul  
Wash away the sadness from my soul  
From my soul.

**Educators may explain:** The rain feels like God’s love for us here on Earth.

### **Part 3: Movement Activity (Gross Motor Skills)**

#### **Song 1 – God’s Love Is So wonderful**

<https://www.youtube.com/watch?v=Ju38Sdc2cSg>

\*Educators may have scarves in hand to wave in the air as they sing this song

God’s love is so wonderful (3x)  
Oh wonderful love  
So high you can’t get over it  
So deep you can’t go under it  
So wide you can’t go around it  
Oh Wonderful love!

#### **Song 2 – God is Everywhere**

<http://www.bernadeteleal.com/>

\*Sing with gestures (sung to the tune of “Clementine”, by Bernadete Leal)

“God is inside me, God is outside me, God is all around me  
God is here, God is there, God is everywhere.”

#### **Song 3 – Joy Joy Down in My Heart (Adapted from George Cooke)**

<https://www.psalty.com/track/687853/joy-joy-down-in-my-heart>

\*Educators may use bubbles as you sing

I’ve got that joy joy joy joy down in my heart –Where?  
Down in my heart –Where?  
Down in my heart –Where?  
I’ve got that joy joy joy joy down in my heart –Where?  
Down in my heart to stay (2 x)

And I’m so happy, so very happy  
I’ve got the joy of Jesus in my heart  
And I’m so happy, so very happy  
I’ve got the love of Jesus in my heart (2 x)

I've got the love of Jesus down in my heart –Where?  
Down in my heart –Where?  
Down in my heart –Where?  
I've got the love of Jesus down in my heart –Where?  
Down in my heart to stay (2 x)

And I'm so happy, so very happy  
I've got the love of Jesus in my heart  
And I'm so happy, so very happy  
I've got the love of Jesus in my heart (2 x)

#### **Part 4: Ending Song, Final Prayer and Passes**

**Song 1 – Simple Prayer** (Author Unknown, translated from the original in Portuguese “Uma Prece Nos Faz Bem”)

“Simple prayer (2x)  
Help us heal (2x)  
And fills our heart with love (2x)  
Now let's pray” (2x)

#### **Short Final Prayer**

**Song 2 – Long Time Sun** (during passes)  
[https://www.youtube.com/watch?v=lZ5v\\_118NUc](https://www.youtube.com/watch?v=lZ5v_118NUc)

May the longtime sun shine on you  
All love surround you  
And the pure light within you guide your way home

#### **REFERENCES**

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**What sources were used in the preparation of the lesson plan?**

Storytime Website: [www.jbrary.com](http://www.jbrary.com) (this website has many inspirations for nursery songs)

YouTube Playlists: <https://jbrary.com/youtube-playlists/>

Songs by Bernadete Leal